

ESSER 3 FUNDS

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

Funds will be used to purchase cleaning and sanitation supplies such as masks, disinfectants, spraying equipment for classroom sanitation, etc. Nursing staff will be used to help guide and administer all CDC guidelines and recommendations. Additional supplies and services needed for COVID screenings.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

The district will be implementing summer learning/enrichment camps for all grade levels with an open invitation to all students with an emphasis on those students with academic deficiencies, Afterschool programming and tutoring will also be offered during the school year to ensure students are meeting academic benchmarks. Software programs will be purchased to assess student academic needs such as STAR Diagnostic and Freckle. State testing results will also be used to identify those students in need of additional tutoring/interventions. Bus services will be provided to ensure students have access to summer school and/or after school programming.

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

Funds not used specifically for learning loss and safety will be used to hire additional staff to accommodate specific student needs as related to academic standards and emotional well-being. Staff will be provided the opportunity for additional professional development to address learning loss and emotional needs. Programming changes will be implemented to address those needs of students who are at most at risk for graduation due to learning loss during the period of COVID.

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The District will use pre and post testing through STAR diagnostic testing, state test results and other teacher developed assessments. Teachers will be meeting on a regular basis to analyze data and to implement curriculum changes as needed based on results of the data.

On the social and emotional issues, student surveys will be used to design and implement new programs to address the mental health needs of students due to the pandemic. Results indicated that additional mental health staffing was needed at the elementary level of our district.

5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

After listening to parent, community and advisory groups, the district used the suggestions provided to evaluate current district practices and implemented changes to address the areas of concern. In addition, teacher based teams have used their data to provide input on building and district level decisions on curricular and emotional changes.

6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

July 2021 to September 2024

7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

The district plans to hire additional technology staff to assist with student and staff needs with the increase need to address remote learning. The district also plans to purchase programming for remote learning students that coordinates with district curriculum.

8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education

Students will be progressed monitored a minimum of 3 times using STAR diagnostics. The information will be used to plan strategies for students and reports will be sent to families with suggestions on tasks to work on at home. In addition, parent conferences are available during planning times and twice yearly district wide. Our teachers use an App and Google classroom to offer suggestions to families. Teachers will have development on prescribed days on using data and implementing changes in strategies. No teacher will be an island, as staff meet in TBT's that assist in strategies that improve student knowledge and skills. Weekly social and emotional lessons will be implemented into classrooms by our Community liaison, who also will assist in coordinating additional mental health services for families with a need.