

CRESTVIEW HIGH SCHOOL

EDUCATE-EMPOWER-IMPACT



FRESHMAN FOCUS

CLASS OF 2023

ORIENTATION

Mrs. Laura Nappi, Principal

Mr. Darren Miller, Guidance

Mr. Daniel Hill, Assistant Principal

Mr. Paul Cusick, Athletic Director

People You Will Want to Know

- ❖ **Principal** – Mrs. Laura Nappi, lnappi@crestviewlocal.k12.oh.us
- ❖ **Guidance Counselor** – Mr. Darren Miller, djmiller@
- ❖ **Assistant Principal**– Mr. Daniel Hill, dhill@
- ❖ **Athletic Directors**- Mr. Paul Cusick, pcusick@
- ❖ **High School Office Secretary**- Mrs. Deborah Walker
- ❖ **District Secretary** –
- ❖ **Special Education Coordinator** – Mr. Timothy Pancake
- ❖ **Freshman Class Advisor** – Ms. Colaneri
- ❖ **Food Service Supervisor** – Ms. Jackilyn Wilms
- ❖ **School Nurse** – Mrs. Janet Leipheimer

Teachers

Mr. E Bable - Music	Mrs. P Joy - Mathematics
Mrs. K Barlow - Home Economics	Mr. B Kimpel - English
Mr. A Blatch - English	Ms. V Kotel - Physical Science
Mrs. D Buzzard - History	Mrs. N Kramer - Mathematics
Mr. D Ciapala - History	Mrs. R Kubas - Stem/Math
Ms. J Colaneri - Special Education	Mr. G Long - History
Mr. R Cooper - Personal Finance/CBI	Mr. R McCloskey - Technology
Mr. M Fabian - Physical Science	Mr. S Mickey -Physical Science
Mrs. S Finch - Mathematics	Mrs. J Perna - Art
Mrs. A Hall - Spanish	Ms. T Simione - Physical Ed
Mrs. J Hall - Librarian	Mrs. K Vrabel - French
Mrs. K Headland - Special Education	Mr. K Whitacre - Health
Ms. C Johnson - English	

Information

High School Office – 330-482-4744

Web address – www.crestviewrebels.org

The Education Connection (TEC) – 330-482-5618

Email- teacher's first initial last name @crestviewlocal.k12.oh.us

Google Classroom - given by the teacher with class objectives and activities

Teacher web pages – Crestview web site

Parent Assist - parent access to student grades

CRESTVIEW HIGH SCHOOL

To: The Parents of Ninth Graders

From: Crestview High School Staff and Administration

We would like to take this opportunity to welcome you to Crestview High School. This information is intended to help you and your student make as smooth a transition to high school as possible. Being informed regarding school policies and graduation requirements will help to ensure that your student's four years at Crestview will be as enjoyable and successful as possible.

1. Guidance Office

If your child needs assistance in any of the following areas he/she may come to the guidance office. Students can arrange for an appointment during their first period class, or go to the guidance office before school, after school, or during their lunch to speak with the counselor. We can help with:

- a. Academic Concerns
- b. Personal concerns
- c. Career awareness
- d. Selection of College or Vocational Schools

22 total credits are needed for graduation from Crestview High School

2. Graduation Requirements

Graduation Requirements:

--English: 4 credits

--Social Studies: 3 credits

- A. American History (1)
- B. American Government (1)
- C. Elective (1)

--Science: 3 credits

- A. Physical Science (1)
- B. Biology (1)
- C. Elective (1)

--Mathematics: 4 credits

- A. Algebra 1 (1)
- B. Algebra 2 (1)
- C. Geometry (1)
- D. Elective (1)

--Physical Education: ½ credit

--Health: ½ credit

--7 credit Electives

Electives units must include one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required. Students must receive instruction in economics and financial literacy during grades 9-12 and must complete at least two semesters of fine arts taken any time in grades 7-12.

3. Ohio Graduation Requirements Class of 2023

House Bill 487 updated Ohio's graduation requirements to ensure that all students are ready for success in college and work. As a result, the class of 2017 (10th-graders in the 2014-2015 school year) were the last students to take the current Ohio Graduation Tests. The new requirements took effect with the class of 2018 (ninth graders in Fall 2014) and beyond. Additionally, every student in the class of 2018 and beyond would have the opportunity to take a nationally recognized college admission exam free of charge in the 11th grade. The honors diploma remains another option for students. Please see the attached sheets for state testing guidelines and Diploma with Honors options.

4. Progress Book/Grades

- Progress Book is an online electronic grade book that parents can use to closely monitor the progress of their student. On Progress Book you can see individual grades for homework, quizzes, tests and the current overall grade of your student in each class. Progress Book can be accessed from the school web site www.crestviewrebels.org. Click on the forms and links tab from the web page. You will not need a new account code if you had one issued from middle school. If you do not have one issued, you will be able to print a form to fill out and return to the Administrative office. A confidential code will be assigned to you.
- Report cards are issued each nine weeks (four times per year).
- Progress reports are distributed 4 1/2 weeks into each marking period.

5. Helpful Hints

- Be aware of Progress report and Report card dates. Keep a close eye on Progress Book, the Informagram, High School Web page, Teacher Web pages, and Google Classroom.
- Check student assignments on Google Classroom.
- Attend Parent/Teacher conferences. Check the School Board calendar and the Informagram for specific dates.
- Keep a record of credits earned and credits needed to graduate.

6. Credit Recovery

Students who have failed a core academic class must make arrangements to recover the credit. The guidance office will assist the student and parents with credit recovery options such as online courses monitored through our school or purchased correspondence courses.

7. Community Service

A student's service to their community is an integral part of the education process at Crestview. It is an expectation that students will strive toward completing community service projects and log hours each year. Giving of oneself to assist others is a valuable learning experience which will be important for all students.

To receive an honor cord to be worn at graduation a student must:

- Document 100 or more community service hours accumulated over the 4 years of high school.
- Students should fill out a Community Service form each year and turn it in to a member of the English department at the end of the school year.
- Students may earn one fourth of a community service elective credit per year with a minimum of 25 hours documented each year (at the end of 4 years this will be one elective credit on the student's transcript).

Community Service Parameters

- Majority of community service must occur outside of school hours. Community service that is allowable during school hours cannot occur on a daily basis. Acceptable examples include volunteering of time such as Big Brothers/Big Sisters or peer tutoring. Teacher helper from study hall is not acceptable.
- Non-profit organizations are allowable.
- A minimum of 50% of community service must be for community organizations.
- Hours must be unpaid.
- Community service through the court system is not allowable.
- Service for non-family members is allowable.
- Service for neighbors is allowable.
- Service for family members will be allowable if it involves completing work that others cannot do for themselves. Regular home chores or work for a parent is not acceptable.
- Forms must be submitted to your English teachers at the end of each school year to record activities and hours.

8. Types of Classes

Classes offered to Crestview High School students are at many different skill-based levels. Each type of course is designed to offer an appropriate challenge to properly placed students.

- **Career/College** courses are designed to meet the general education requirements needed to enter the working world right after graduating from high school, or for someone continuing on to college. Homework is assigned in each academic class and is expected to be complete when the student returns to class the next day.
- **Advanced/College Prep** courses are designed to be more challenging for students who are planning to go on to a college or university following graduation. These courses generally require students to work as independent learners, especially on homework assignments. These courses may also have additional project requirements.

- **Dual Enrollment** courses allow students to earn college and high school credits at the same time. Through the College Credit Plus and the Middle College Options Program (students can earn college credit from the Understanding Music taught at Crestview) students may enroll in college courses for both college and high school credit. The majority of students attend Kent State University-Salem branch for college classes (a few students attend YSU) and Crestview for the high school classes. They are recognized as college students with tuition and the use of books offered free of charge under the condition that the student does not fail the course.
- **Advanced Placement (AP)** courses that are taught during the high school day and prepare students for national examinations given each May. Colleges and universities may grant college credits if students score at the appropriate level. It is important that students develop good working and thinking skills to be ready for these rigorous college level courses. Preparation for these courses begins in Advanced/College Prep courses in the freshman and sophomore years.
- **Career Preparation (CCCTC)** programs are available in a variety of areas and teach students the job skills required to step immediately into the workforce in a high paying job. Career preparation programs at CCCTC include Automotive Collision Repair, Automotive Technology, Career Path for the Teaching Profession, Construction Technology, Cosmetology, Culinary Careers, Health Academy, Information Technology, Interactive Media, Landscape, Public Safety Services, Veterinary Science Technology and Welding and Metal Fabrication. During the freshman and sophomore years, a student will have the opportunity to learn more about these programs and decide if they are interested. A student must have 8 credits before entering the Career Center.
- **Exceptional Student Education** classes are designed to meet specific, targeted needs of students who have academic challenges to overcome. Students take their courses with regular education students and receive supportive services to help them be successful. There are alternative diploma tracks available to students who are unable to meet the regular diploma criteria due to diagnosed special needs.

9. Pathway to Valedictorian beginning with the Class of 2023

Crestview Local School District recognizes academic excellence and the motivation and dedication that is required of students who pursue a rigorous academic curriculum. A candidate for Valedictorian/Salutatorian exemplifies qualities of a student who pursues an education which is challenging and results in high achievement by the individual. Any student wishing to be eligible for the honor of Valedictorian/Salutatorian must follow guidelines outlined in Crestview Board of Education policy and the Crestview Student Handbook along with completing the following:

- Enroll in all Accelerated/college preparatory class options that are available
- Be enrolled in Crestview Local School district for grades 11 and 12
- Meet the criteria for a Diploma with Honors as outlined by the Ohio Department of Education
- Enroll in a minimum of one Crestview Advanced Placement, or College Credit Plus course (at Crestview or off site) and receive/earn eligibility for college credit. (the AP exam must be passed with a minimum score of 3)

- Complete application for consideration of Valedictorian/Salutatorian status by the end of their Junior year
- Earn the highest cumulative seventh semester GPA in the graduating class. 4.0 is the maximum GPA
- Salutatorian will meet the Pathway to Valedictorian requirements with the second highest grade point average in the graduating class
Pending BOE approval

10. What does a typical schedule look like?

The phrase “typical schedule” is misleading in many ways due to the options available to students. However, there are some common features:

- Most core subject classes will consist of freshman only.
- Classes are scheduled so that there is no reason to be in the Junior High building.
- Most elective classes will consist of both freshman and upperclassmen.
- Sample Schedules:
 - English I (Career/College Eng 1 or Advanced Eng. 1)
 - Algebra (Career/College Alg. 1 or Advanced Alg. 1)
 - Integrated Physical Science
 - American History
 - Spanish I or French I
 - Phys. Ed. (1/2)
 - Computer Tools (1/2)
 - + Electives

Please remember choice of teachers, class periods and lunches are not an option and course requests for a specific semester cannot be guaranteed. Also a course may close or change without notice; all course selections must be finalized by June.

11. Stay involved and informed

As parents of a high school student it is very important that you stay informed and involved in your child’s education. Make sure you are aware of the courses your student selects and that they are appropriate for the goals and plans you have in mind for your child. Each year all students will meet with the guidance counselor to discuss curriculum choices and career goals. **If at any time you feel there may be a concern, please contact the teacher or guidance counselor.**

Don’t wait to be contacted by the school. You may also contact teachers by email. Our email addresses are: first initial then last name @crestviewlocal.k12.oh.us

Example: lnappi@crestviewlocal.k12.oh.us

HIGH SCHOOL STUDENT BEHAVIOR

The behavior policy for Crestview High School can be accessed in the student handbook which is loaded on the student's Crestview computer and also on the Crestview High School Web Site. Students and parents should review the behavior expectations, attendance expectations, student dress code and discipline policy together.

- Students who are absent from school must work quite hard to make up work and learn material that is missed. Vacations and excessive absence from class will have a **negative effect on student academic success**.
- Students are expected to behave in a manner that is respectful to others and to themselves. Students will not jeopardize the safety of themselves or others.
- Students are expected to respect their property, the property of others and the property of the school. Each student is entrusted with a computer to advance their skills and enable them to be competitive in a world filled with technology. They must safeguard their computer from damage and do not touch another student's computer.
- Crestview Board of Education has an adopted Anti-Harassment and Bullying Policy which can be accessed at the Crestview web site.

Bullying is a widespread and serious problem that can happen anywhere. It is not a phase children have to go through, it is not "just messing around", and it is not something to grow out of. Bullying can cause serious and lasting harm.

Although definitions of bullying vary, most agree that bullying involves:

- **Imbalance of Power:** people who bully use their power to control or harm and the people being bullied may have a hard time defending themselves
- **Intent to Cause Harm:** actions done by accident are not bullying; the person bullying has a goal to cause harm
- **Repetition:** incidents of bullying happen to the same the person over and over by the same person or group

Types of Bullying

Bullying can take many forms. Examples include:

- **Verbal:** name-calling, teasing
- **Social:** spreading rumors, leaving people out on purpose, breaking up friendships
- **Physical:** hitting, punching, shoving
- **Cyberbullying:** using the Internet, mobile phones or other digital technologies to harm others

An act of bullying may fit into more than one of these groups.

<http://stopbullyingnow.hrsa.gov>